

## Useful resources for speaking

### CEFR 2018 descriptors

<https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

\*Appendix 3 Qualitative features of spoken language

### How to ask someone to repeat something

<https://learnenglish.britishcouncil.org/general-english/how-to/how-to-ask-someone-to-repeat-something>

### TED Talks

**10 ways to have a better conversation Celeste Headlee**

<https://youtu.be/R1vskiVDwl4>

### A bit of fun

**Parisians try to pronounce words in English**

<https://www.youtube.com/watch?v=uy2LRxdlgWA>

**Saoirse Ronan Tries to Pronounce Difficult Celeb Names**

<https://www.youtube.com/watch?v=IRdsL1z7Ml4>

**Downton Abbey with American accents**

<https://www.youtube.com/watch?v=wElbSFWgseA>

**Stephen Hawking – Most funny moments**

<https://youtu.be/xPwTephRqWI>

**Stephen Hawking's daughter – 'You could ask my dad any question'**

[https://www.youtube.com/watch?v=Z-mo\\_P9DkuA](https://www.youtube.com/watch?v=Z-mo_P9DkuA)

## **Some useful ideas and blog posts**

### **Speaking games**

#### **Never have I ever game**

<https://getcreativecom.wordpress.com/2020/09/30/never-have-i-ever-speaking-game/#more-2101>

### **Visual templates for environmental discussions**

<https://emilybrysonelt.wordpress.com/2021/02/23/visual-templates-for-engaging-environmental-discussions/>

### **Anne's collection of famous people on Youtube**

[https://youtube.com/playlist?list=PLdOyoJf0KUN5zUUbHT0DBvDPsVu\\_-7gGy](https://youtube.com/playlist?list=PLdOyoJf0KUN5zUUbHT0DBvDPsVu_-7gGy)

## **Cambridge University Press**

### **Cambridge Secondary: Tips for Speaking Activities**

[https://youtu.be/\\_ICPfZF4YdQ](https://youtu.be/_ICPfZF4YdQ)

## **Learn English with Cambridge**

### **Conversation in English**

[https://www.youtube.com/playlist?list=PLszVz-xHy\\_C2AyWB0Vpay60M4tirKiF2g](https://www.youtube.com/playlist?list=PLszVz-xHy_C2AyWB0Vpay60M4tirKiF2g)

### **Cambridge Secondary Playlist**

<https://www.youtube.com/watch?v=RbcdXR-K2s4&list=PL-oYKB0D9-E01St7FxfJ8NfJeNQ25dbR2>

#### **Agreeing success criteria**

<https://youtu.be/QJGAVyAYBbY>

#### **Reflecting on learning**

<https://youtu.be/AHKCZJV4i5o>

#### **Assigning roles**

<https://youtu.be/j2Be6ofGFsg>

#### **Reflecting on roles**

<https://youtu.be/qNqM2xxjpZI>

#### **Encouraging respectful responses**

<https://youtu.be/AHKCZJV4i5o>

### **Adapting role-plays**

<https://youtu.be/RbcdXR-K2s4>

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