

Villains

(or are they...)



UNIT SECTIONS

Villains

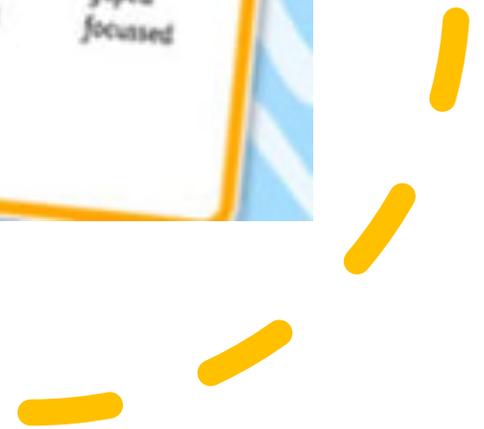
1. What makes a good villain? (Descriptive task)
2. Villain: Character and plot (Creative Thinking)
3. Villain Costume (Maker part)
4. The story : Dramatic Turnaround (Present)

Grammar focus: Seems like / Modals of possibility

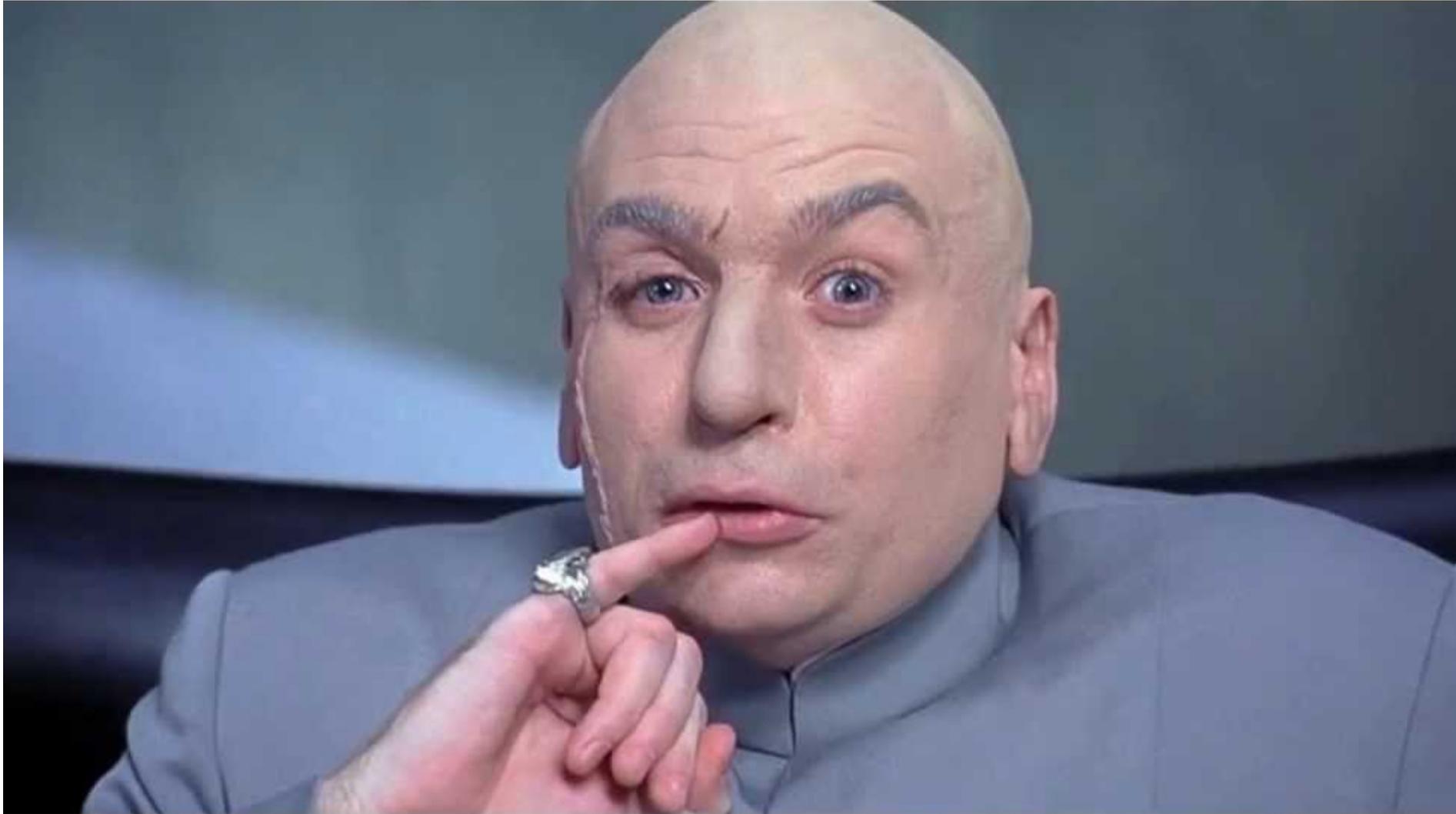




CALP



Advance Organizer



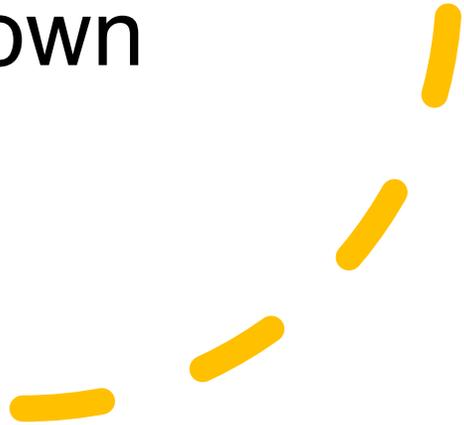
<https://www.youtube.com/watch?v=MQgQkkgqkWY>

Advance Organizer Questioning

Do you know this character?
What is his name?
What movie is he in?
What is his role in the movie?
What is his job?
What makes him a villain?
Does he have a sidekick in the movie?

Driving question

How could we create our own
fictional villains and their
costumes?



Describe your stereotypical villain

What makes a good villain?

Preparing the
descriptive task

Analyze examples

Section 1 Lesson 1



Descriptive Task

Section 1

Lesson 2

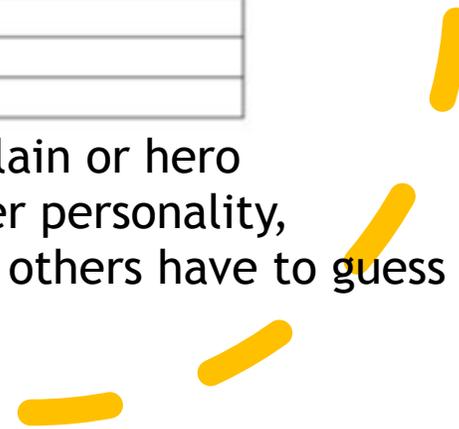
In groups

1. Who is your favorite villain? Why?
2. Who is the most evil and why?
3. If you were a super villain... what would be your special ability?
4. Place the adjectives into the right column:

Positive qualities	Negative qualities
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*greedy, daring, cunning, mischievous, selfless, vain, wicked, wise, vile, helpful,
immoral, cowardly, caring, good-looking, ruthless, malicious, handsome,
gruesome, loving, cold-hearted, considerate*

5. Talk to the class about your favourite movie villain or hero but do not say the name. Describe his/her personality, appearance, what he/she does... and the others have to guess the character.



Really a Villain?

FEATURES

Severus Snape: The Major Clues He Wasn't A Villain

JASON WIESE | PUBLISHED: JUN. 25. 2019 12:15 PM



Section 2
Lesson 1



Section 2 Lesson 2

Creative Thinking: Character Development

Create a character that seems like a villain...but isn't actually one.

What is the story outline?

How is the villain involved in the story?

Why does he/ she appear to be the villain?

'Star Wars': Why Darth Vader wasn't truly a villain

And why the Jedi weren't as good as advertised.

By MICHAEL ROTHMAN
25 May 2017, 19:26 • 11 min read



Creative limitations:
Looks like and seem like a
villain...but isn't...



Top 10 Super Villain Movie Costumes

Exemplars

Section 3 Lesson 1



skin-tight bodysuit	knee pads	whip	hood
dark glasses	gauntlets	cape	horns
emblem	goggles	shorts	shield
elbow pads	helmet	gloves	sword
shoulder pads	armour	tights	belt
protective vest	claws	cowl	wings
(domino) mask	headband	leotard	boots

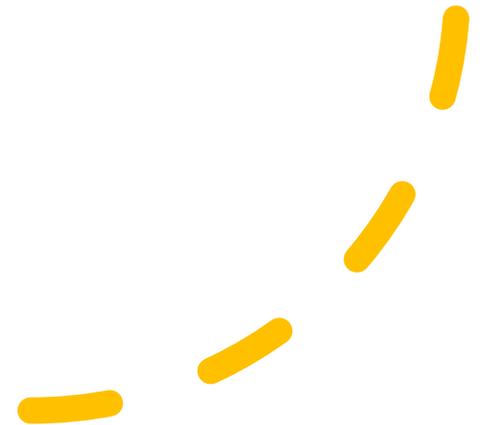
<https://www.youtube.com/watch?v=4ompZNmLKVo>

Design Thinking

Section 3

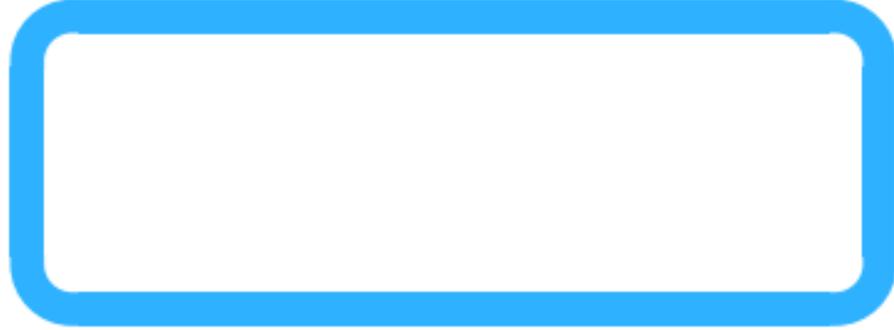
Lesson 2

Now that you know your basic story plot and character,
come up with a costume for the “villain”
The costume must make the character seem like a villain
The costume has to go head to toe
The costume must have a reason



#1: EMPATHIZE

Who is my viewer?



Who is going to need it?



Design Thinking



#2: DEFINE



What's the goal?

A large, empty rounded rectangle with a thick green border, intended for writing the goal. A small, light brown arrow points from the right side of the box towards the right.

What are the restrictions or limitations?

Four horizontal lines for writing restrictions or limitations. Each line is preceded by a small green target icon, which is a circle with a vertical line and a horizontal line intersecting at the center, and a short vertical line extending upwards from the top of the circle.

Reflection questions

A large, empty rounded rectangle with a thick green border, intended for writing reflection questions. A small, light brown arrow points from the right side of the box towards the right.



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#3: IDEATE Brainstorm ideas



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Choose an idea or solution!

#4: PROTOTYPE



Make a materials list

Sketch it out!

A large, empty rounded rectangle with a thick pink border, intended for sketching a prototype. A small, light green triangular shape is visible on the right edge, partially overlapping the rectangle.

Section 3

Lesson 3

Tinkering

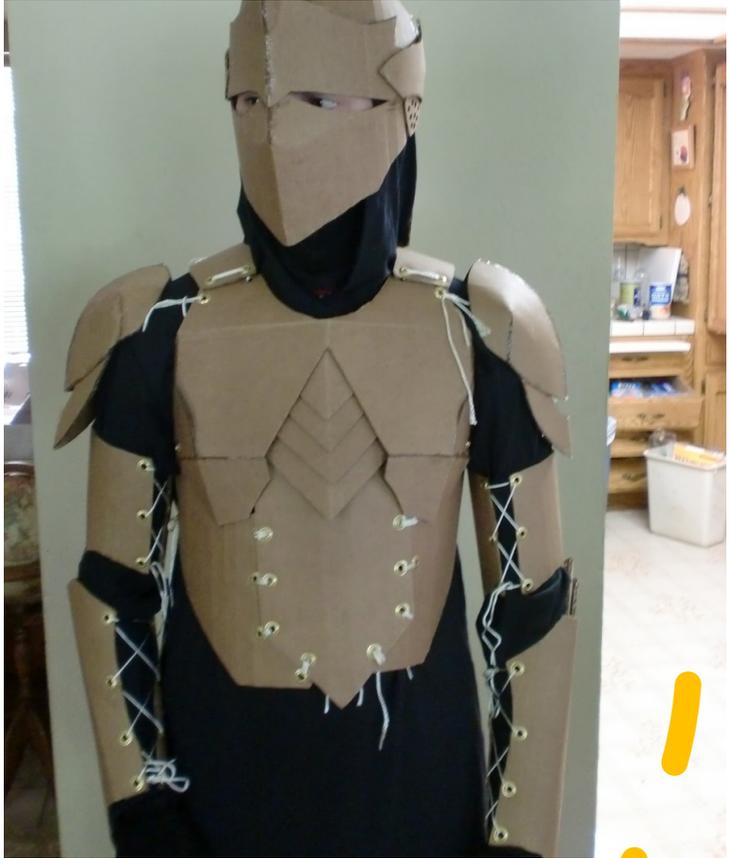
Rules

You must create the costume you have drawn
It must be made with recycled items
Only 2 items can be real
The costume is a prototype
It must be wearable



Tinkering

Section 3 Lesson 4



Section 4 Lesson 1

A scene from your story..where it is discovered that your villain isn't actually a villain...



#harrypotter #severussnape #fanvideofeed
Severus Snape - you're a hero. [tribute]

17,822 views • Dec 9, 2018

986 2 SHARE SAVE ...

The image shows a YouTube video player. The video frame displays a close-up of Severus Snape from the Harry Potter series. Overlaid on the video is the text "you're a HERO." in a white, typewriter-style font. The video player interface includes a progress bar at 2:22 / 2:35, a play button, a volume icon, and various control icons like CC, settings, and full screen. Below the video, the title "Severus Snape - you're a hero. [tribute]" is displayed along with the hashtags #harrypotter, #severussnape, and #fanvideofeed. The view count is 17,822 views and the upload date is Dec 9, 2018. The engagement bar shows 986 likes, 2 comments, and options for share, save, and a menu icon.

Section 4
Lesson 2

Present your story scene, villain, and costume.

